Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0373 Newton | Status: Submission Approved by KSDE on 01/03/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Asian students in Reading and Math - total number of students in district who took assessment is [redacted] students took DLM. IEP team and SPED Administration reviewed DLM criteria and support the determination of student taking the DLM. [redacted]

Military in Reading and Math - [redacted] student's parents have identified their students as connected to the military. [redacted] students take the DLM and IEP team and Special Education administration reviewed and determined that the DLM assessment is the appropriate assessment for the student as he meets the requirements and it matches the instruction that he currently receives.

African American in Science - [redacted] students were identified as African American and took the Science state assessment. Of these [redacted] students, [redacted] took the DLM. IEP team and SPED Administration agreed that the DLM assessment is the appropriate assessment for the student. Student met all criteria to take the DLM assessment.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	6%
Math:	0%
Science:	20%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

For many years the DLM criteria has been outlined in the IEP requireming the IEP team to make a determination as to the student meeting criteria to take the DLM. Each school year, HCSEC Administration review the list and confirms or encourages teams to review the recommendation further. Beginning with the 2021-2022 school year, a new DLM criteria page has been added to the IEP system. Annually teams are required to address the following areas:
1. Cognitive assessment data supports a most significant cognitive disability (intellectual disability).
2. Adaptive assessment data supports a most significant deficit in adaptive behavior.
3. The student is primarily being instructed (or taught) using the DLM Essential Elements as content standards.
4. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in ALL grade- and age-appropriate curriculum at a reduced depth, breadth, and complexity.
5. Parent/legal education decision-maker notification includes discussion of ALL of the following areas.
The differences between the alternate achievement standards and academic content standards for the grade in which the student is enrolled; AND that the student's achievement will be measured based on alternate achievement standards; AND how the student's participation in alternate standards and assessment(s) may delay or otherwise affect the student from completing the requirements for a regular high school diploma; AND that the student will not be prevented from attempting to complete the requirements for a regular high school diploma; AND the LEA provided the parent(s)/legal education decision-maker with ALL of the above information in an understandable and uniform format and in a written language or oral translation that the parent(s)/legal education decision-maker can understand.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Take the pre-requisite certification webinars
Review the data when the DLM is complete - based on the scores discussion will occur regarding raising the expectations with DLM science
Review the DLM eligibility criteria with providers each school year
Student move in with the DLM -- team review the student records to determine if student meets criteria

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

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Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

☒ I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Fred Van Ranken	1/3/2022
Superintendent Name	**Date**
Reagan Seidl	12/17/2021
Special Education Director Name	**Date**